Each child is given a coloured Coyt which acts as the steering wheel of their car. Can students drive their cars safely? Can they avoid others using their horns? Can they stay in the correct area by recognising when they drive onto the ring road?

4 blue cones, 4 red cones, 4 yellow cones and 4 green cones

Lead the children around in a single line around the ‘ring road’ - they should make sure that their car has enough room to be able to stop suddenly and room in which to turn round.


Allow the children to drive into the yellow quarter of the city - they must drive around all the small streets; if they meet someone else they should ‘beep beep’ their horn and turn away and drive another way. If they drive and hit the ring road they should beep once and change direction.

Which students react quickest and stay within the correct areas? Do they still use their horn to move safely?

When the children are becoming good drivers the driving instructor can call out a colour quarter of the city; on the call the children should drive over to the area and drive around inside.

Students should keep ‘beeping’ their horns to move safely around and also on their way into the new quarter. Excellent drivers can be sent to ahead to show others the way to go!

The driving instructor can now call out two or three colour areas of the city that our learner drivers can drive into - children should react and move to their driving areas!

Can you change the leader with a ‘pit stop’, can you use zones from the previous activities?

One Coyt per driver (give the same colour to no more than 4 children).

4 blue cones, 4 red cones, 4 yellow cones and 4 green cones

Use the terms from the first activity - can they perform them as a group? Which is the best convoy?

Convoy! - when the driving instructor calls convoy the drivers must find all the other cars that are the same colour as theirs, once they find them they must move around in a single line.

Equipment: The Driving Test

LEARNING

To be able to copy and perform:

- Safe movements in and around others
- Recognise boundaries
- Be able to adapt to changing boundaries
- Be aware of others using the space
- Make and copy pathways

Exploring Space and Boundaries

THE DRIVING TEST